

4<sup>th</sup> September 2020

Dear Parents,

### **Matterhorn Autumn Term Curriculum Letter**

Welcome to the Autumn Term at Fosse Bank School! I hope everyone has had a good break and we are looking forward to the new term in our new classroom. Due to COVID 19, we have put much in place to keep everyone safe. Each child will have their own desk and equipment. Although we are in a pod with Year 4, we have our own playtimes and lunch times. There is also a one-way system around the school. I am sure the children will quickly get to grips with the new routines.

A copy of the curriculum map for this term, is attached for your information, along with a class timetable and homework timetable.

On PE days, the children should come to school in their PE kit (but have a spare set of clothes in their school bag including footwear). Swimming takes place on Mondays and all swimming kit must be taken home on Monday evening.

The children have each been given a Homework Diary and they are responsible for making a note of any homework given and the date it is due in, completing the homework and bringing it into school to hand in at the correct time. Please encourage your child to complete what they are capable of, and then spend some time reading for 10 to 20 minutes each day, also revising their multiplication tables ready for 100 Club. It is important that the children get into a routine of reading instructions and questions for themselves and have a good attempt at the work that is set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. Please sign your child's homework diary at the end of the week, to confirm that all homework was completed, and use it as a means of communication with me. I will check these regularly as the homework diaries also provide a valuable link between home and school.

Please also help your child to be prepared for lessons by providing a named water bottle, which is to be taken home every night to wash and refill.

The Autumn Term will be a different one this year in terms of events but please refer to the Autumn Term 2019 Calendar and website, and be on the lookout for letters informing you of events taking place – some of these will be by Zoom. We are confident that your child will have a happy, productive, and enjoyable term but should you wish to discuss any aspects of their experience at Fosse Bank, please do not hesitate to email me to book an appointment.

Many thanks for your continued support, particularly in these unprecedented times. I look forward to working with you throughout the year.

Yours sincerely,

**Mrs Shiralee Baumhauer**

Year 3 Teacher

## Year 3 Autumn Term 2020 Curriculum Map

<b>Maths</b>	<p>multiples of 5 and 10 bonds to 100                      Mental addition and subtraction.                      Number and place value compare and order numbers to 1000 measurement- choose an appropriate instrument to measure a length.                      Properties of 3D shapes using prediction to estimate calculations                      Times tables                      Telling the time to the nearest 5 minutes.</p>
<b>Literacy</b>	<p>We will be looking at 'The BFG' by Roald Dahl, using the text to learn grammar and writing skills. Leading up to Christmas, we will be looking at different forms of poetry.</p>
<b>Science</b>	<p>Animals and Humans: how we function</p>
<b>ICT</b>	<p>To produce an animation using the Tynker. STEM activities</p>
<b>History and Geography</b>	<p>The Stone Age                      Countries within continents.</p>
<b>RE and PSHCE</b>	<p>Why do people believe? Why is the Bible important?                      New beginnings, Getting on and falling out, say no to bullying. Living in the wider world.                      Growth mindset and mindfulness.</p>
<b>Art and Design Technology</b>	<p>Cave Art, Painting by Vincent Van Gogh – Starry Night, Sewing.</p>
<b>French</b>	<p>Phonetics in French – to improve pronunciation and reading skills.</p>
<b>Music</b>	<p>As well as singing a variety of songs and accompanying songs with instruments, the children will be exploring singing games. They will be developing their sense of pulse and their ability to perform to others. The children will also have the opportunity to make up their own singing games.</p>
<b>PE</b>	<p>Swimming: Water skills and stroke development.                      Sports skills and fitness: Hand-eye, foot-eye co-ordination, working individually and in small teams.                      Gym: Floor and apparatus work using the theme 'flight'.                      Games: Netball / Football / Hockey/Tag Rugby/Tennis – basic skills and rules.</p>

### Websites to enhance learning:

[www.bbc.co.uk](http://www.bbc.co.uk)

[www.bbc.co.uk/schools/ks2bitesize](http://www.bbc.co.uk/schools/ks2bitesize)

[www.4learning.co.uk](http://www.4learning.co.uk)

[www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)

[www.nrich.maths.org.uk](http://www.nrich.maths.org.uk)

For Parents: [www.parentscentre.gov.uk](http://www.parentscentre.gov.uk)