

## French Long term plan 2020/21

	Pre-school	reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn</b>	<p>Understand that France is a different country where French is spoken.</p> <p>Respond to and say greetings</p> <p>Learn to respond to and say je m'appelle and respond to et toi?</p> <p>Use a physical response to show understanding of classroom instructions. Learn some colours and numbers 1-5</p> <p>Take part in a simple rhyme.</p> <p>Learn words for different animals.</p> <p>Listen to French Christmas stories, write a Christmas card in French and say Joyeux Noël</p>	<p>Understand that France is a different country where French is spoken.</p> <p>Respond to and say greetings.</p> <p>Learn to respond to and say je m'appelle and respond to et toi?</p> <p>Use a physical response to show understanding of classroom instructions.</p> <p>Learn numbers 1-10</p> <p>Learn a simple song in French and act out a story in French based on Bonjour Milo Under the Sea vocabulary.</p> <p>Listen to French Christmas carols, stories, write a Christmas card in French. Learn a Xmas song.</p>	<p>Extend vocabulary for greetings.</p> <p>Extend colours.</p> <p>Use a physical response to show understanding of classroom instructions.</p> <p>Shapes and colours topic</p> <p>Revise numbers 1-11</p> <p>Christmas in France</p>	<p>No class at the moment – but if class appears, will do:</p> <p>Fruit – 10 fruit nouns in singular form. Using indefinite articles (un, une).</p> <p>Expressing opinion about fruit.</p> <p>Revision of numbers 1-20.</p> <p>Understand and respond to classroom instructions.</p>	<p>Phonetics in French – to improve pronunciation and reading skills.</p> <p>I am learning French unit – understand where France is on a map, name the capital and other cities in France, name French speaking countries. Revise say name in French and how feeling and describe colours.</p> <p>After Half Term: Little Red Riding Hood</p> <p>Introduction of French carols and Xmas traditions in France.</p>	<p>Phonetics 2 – improve pronunciation and reading skills.</p> <p>The classroom – items in the classroom, I have and I don't have and classroom commands.</p> <p>After Half Term: My home : where I live, rooms in the house.</p> <p>Christmas in France.</p>	<p>Phonetics 3 – improve pronunciation and reading skills.</p> <p>The classroom – items in the classroom, I have and I don't have and classroom commands.</p> <p>After Half Term: My home : where I live, rooms in the house.</p> <p>Christmas in France.</p>	<p>Phonetics 4 and regular verbs topic.</p> <p>After Half Term: At school: subjects, opinions, times, days.</p> <p>Creation of Buches de Noel following a recipe in French.</p>

Spring	<p>Epiphany and la galette des rois</p> <p>Revising numbers 1-10.</p> <p>Introduction to French food and drink and customs in France. Learn about Easter celebrations in France.</p>	<p>Epiphany and la galette des rois</p> <p>Revise numbers 1-10</p> <p>Learn the Bonjour Milo Rainforest Quest vocabulary and use it to sing a song and act out a play.</p> <p>Extend classroom instructions.</p> <p>Learn about Easter celebrations in France.</p>	<p>Epiphany and la galette des rois</p> <p>Animals - Recognise and say 10 animals Learn some of their spellings.</p> <p>Revise numbers up to 10 and count forwards and backwards.</p> <p>Learn about Easter celebrations in France.</p>	<p>Epiphany and la galette des rois</p> <p>Musical Instruments: Name 10 instruments in French. Remember the words and their gender. Say I play an instrument and which one. Use jouer in correct form when shown a model answer first.</p> <p>Learn about Easter celebrations in France.</p>	<p>Epiphany and la galette des rois</p> <p>Ancient Britain – cross curricular history (check with Shiralee what they are doing).</p> <p>Presenting myself – revision of je m’appelle..., j’ai ... ans, j’habite a..., je suis anglais.</p> <p>Project with French school through Etwinning.</p>	<p>Epiphany and la galette des rois</p> <p>The Tudors (check with new teacher what they are doing in History)</p> <p>Goldilocks</p> <p>Easter activities</p>	<p>Epiphany and la galette des rois</p> <p>the Weather</p> <p>Romans (check with Carole what they are doing in History)</p> <p>Easter activities</p>	<p>Epiphany and la galette des rois</p> <p>The weekend : time, numbers, activities, reflexives and different verbs</p> <p>World war 2</p>
Summer	<p>To introduce vocabulary to describe body parts: le nez, la bouche, la tête, les yeux, les oreilles, les cheveux.</p> <p>To introduce different methods of transport and using colours with descriptions.</p> <p>To introduce daily routine vocabulary and actions.</p> <p>Learning about Bastille Day.</p>	<p>To introduce other jungle animals to the class. To use il s’appelle / elle s’appelle...</p> <p>To use j’aime / je n’aime pas with different animals.</p> <p>Introduce Bonjour Milo Sports Day with key sports vocabulary and actions. Learning how to say how old you are.</p> <p>To perform a play based on Bonjour Milo Sports Day.</p> <p>Revision of numbers 1 – 20.</p> <p>To learn about Bastille Day.</p>	<p>I can:</p> <p>Using je peux + infinitive to describe activities.</p> <p>Bastille day celebrations</p>	<p>Vegetables:</p> <p>Learning about 10 vegetables.</p> <p>Saying I would like.</p> <p>Saying I would like a kilo of ...</p> <p>Using please in French</p> <p>Bastille day celebrations</p>	<p>Family:</p> <p>learning about members of the family including uncles and aunts. Using masc, fem, plural.</p> <p>At the café: Learning vocabulary for food and drink.</p> <p>Ordering from a menu – je prends</p> <p>Using du, de la, des</p> <p>To learn about Bastille Day.</p>	<p>Clothes: Items of clothing, using indefinite article, conjugating the verb porter.</p> <p>The Olympics: sports vocab the verb faire – je fais</p> <p>To learn about Bastille Day.</p>	<p>Habitats: different environments vocab (rainforest, desert) avoir besoin de opinions – likes and dislikes (difficult or intermediate depending on group)</p> <p>Planets: planet vocab adjectives and colours agreement</p> <p>To learn about Bastille Day.</p>	<p>Healthy Lifestyles: Good or bad for health, food vocab, negatives sport revision vocab.</p> <p>Me in the world: Revision of describing yourself, countries, se trouve..., festivals and culture, how to protect the planet.</p> <p>Bastille celebrations and une fête!!</p>