

1st September 2020

Dear Parents,

Mont Blanc Autumn Term Curriculum Letter

Welcome to the Autumn Term at Fosse Bank School! We hope everyone has had a delightful break and made some wonderful memories. It was such a pleasure to meet your children at the end of the last term, and I so look forward to the year we have ahead. Please be assured that due to COVID 19, we have put much in place to ensure everyone is safe and happy on their return to Fosse Bank. Each child will have their own desk and equipment. Although we are in a pod with Year 3, we have our own playtimes and lunch times. In addition, there is also a one-way system around the school. Children will have support and reassurance to adapt to these new measures and I am sure they will quickly get to grips with the new routines. Extra nurture time has been factored into our day, to ensure a smooth transition back into everyday school life.

A copy of the curriculum map for this term is attached for your information, along with a class timetable and homework timetable.

On PE days, the children should come to school in their PE kit (but have a spare set of clothes in their school bag including footwear). Swimming takes place on Mondays and all swimming kit must be taken home on Monday evening. Please help us to encourage your child to take responsibility for their kit and the belongings of others.

The children have each been given a Homework Diary and they are responsible for making a note of any homework given and the date it is due in, completing the homework and bringing it into school to hand in at the correct time. Please encourage your child to complete what they are capable of, and then spend some time reading for 10 to 20 minutes each day, also revising their multiplication tables ready for 100 Club. It is important that the children get into a routine of reading instructions and questions for themselves and have a good attempt at the work that is set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. Do inform us of any home learning completed or personal achievements gained by your child, this will allow us to reinforce praise at school. Please sign your child's homework diary at the end of the week, to confirm that all homework was completed, and use it as a means of communication with me. I will check these regularly and endeavour to answer any questions, comments or concerns you may have.

Please also help your child to be prepared for lessons by providing a named water bottle, which is to be taken home every night to wash and refill. Year 4 children will be asked to bring in a fountain pen which will stay on their desks. This will help develop your children's handwriting and presentation skills.

The Autumn Term will be a different one this year in terms of events but please refer to the Autumn Term 2019 Calendar and website, and be on the lookout for letters informing you of events taking place – some of these will be by Zoom. We are confident that your child will have a happy, productive, and fun term but should you wish to discuss any aspects of their experience at Fosse Bank, please do not hesitate to email me to book an appointment.

I look forward to working with you and supporting your child in having a happy and successful Year 4 experience.

Yours sincerely,

Miss Bethan Williamson
Year 4 Teacher

Year 4 Autumn Term 2020 Curriculum Map

Maths	<p><u>Week 1:</u> Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple.</p> <p><u>Week 2:</u> Reading and writing 4 digit numbers and knowing what each digit represents; comparing 4-digit numbers using < and > and place on a number line; adding 2-digit numbers mentally; subtracting 2-digit and 3-digit numbers.</p> <p><u>Week 3:</u> Learning multiplication and division facts for the 6 and 9 times-table and identifying patterns; multiplying multiples of 10 by single-digit numbers; multiplying 2-digit numbers by single-digit numbers; finding fractions of amounts.</p> <p><u>Week 4:</u> Telling and writing the time to the minute on analogue and digital clocks; calculating time intervals and units of measure; recording using decimal notation</p> <p><u>Week 5:</u> Adding two 3-digit numbers using column addition; subtracting a 3-digit number from a 3-digit number using expanded column method.</p> <p><u>Week 6:</u> Doubling and halving 3-digit numbers; revising unit fractions; reducing fractions into their simplest form; counting in fractions.</p> <p><u>Week 7:</u> Looking at place value in decimals and tenths; adding 4-digit numbers; using vertical addition to investigate patterns.</p> <p><u>Week 8:</u> Converting multiples of 100g into kilograms; converting multiples of 100ml into litres; reading scales; estimating capacities; drawing and interpreting bar charts and records.</p> <p><u>Week 9:</u> Rounding 4-digit numbers to the nearest: 10,100 and 100; subtracting 3-digit numbers using the expanded written version.</p> <p><u>Week 10:</u> Using grid method to multiply 3-digit numbers and introducing vertical algorithms; dividing numbers by single-digit numbers with no remainder, then with a remainder.</p>
Literacy	<p>We will be studying The Firework Makers Daughter by Phillip Pullman. We will be developing our writing skills by looking at letter writing, character creation and analysis, setting exploration, writing instructions and newspaper articles. We will be looking at conjunctives, prepositions, speech punctuation and verb tenses within our grammar and punctuation focus time.</p>
Science	<p>Our topic is 'Animals', this includes the study of humans. We will be looking at the digestive system, the function of teeth in both humans and animals and food chains.</p>
ICT	<p>We will be developing our digital literacy through using documents to present work. Additionally, we will be exploring our topic of 'E-Safety'.</p>
History and Geography	<p>We will be rotating termly between history and geography, in order to gain a deeper understanding and expand our knowledge further.</p> <p>In History, we will be looking at the daily life, customs, beliefs and myths of Ancient Greece. Our Geography aims are to identify key features on the world map, locate and describe geographical features of different UK regions, to understand time zones and to know the difference between weather and climate.</p>
RE and PSHCE	<p>For RE, we will be studying inspirational people and Christian organisations, pilgrimage, creation stories, Holy Trinity and Christmas. In PSHE, we will be focusing on healthy communication, how to be kind to ourselves and others and different types of motivation.</p>

Art and Design Technology	Our design techniques and mastery of art will be developed through drawing, painting and sculpture. This will be done with a range of materials and centre around our humanities topic.
French	We will be working on improving pronunciation and reading skills. Focus will be drawn on learning the names of items in our classroom and classroom demands. After half term, our topic is 'My home', which will then lead into 'Christmas in France'.
Music	We will be singing with musical accompaniments, exploring the concept of 'pulse', playing and creating singing games and performing to others.
PE	In swimming, we will be looking at our water skills and stroke development. We will be strengthening our competitive game skills for Hockey, Football and Netball.

Websites to enhance learning:

www.bbc.co.uk

www.bbc.co.uk/schools/ks2bitesize

www.4learning.co.uk

www.kids.nationalgeographic.com

www.nrich.maths.org.uk

For Parents: www.parentscentre.gov.uk

HOMEWORK TIMETABLE YEAR 4

DAY	SUBJECT	HOW	DUE IN	TEACHER MARK/ASSESS
Monday	Spellings	A home spelling book will be given with the weeks spellings in. These will be with you at home for the week to practice with. They must be brought back every Monday.	The weekly test will be every Monday.	The children will mark their own tests in class.
Tuesday	Mental Math book	The children will have a book to work in.	Thursday	The teacher will mark these for the following week.
Wednesday	No homework			
Thursday	Maths	This will be on Teams.	Monday	Marked online
Friday	English	This will be on Teams.	Monday	Marked online