

4<sup>th</sup> September 2020

Dear Parents,

### **K2 Autumn Term Curriculum Letter**

Welcome to the Autumn Term at Fosse Bank School! I hope everyone has had a good break and we are looking forward to the new term in our new classroom. Due to COVID 19, we have put much in place to keep everyone safe. Each child will have their own desk and equipment. Although we are in a pod with Year 6, we have our own playtimes and lunch times. There is also a one-way system around the school. I am sure the children will quickly get to grips with the new routines.

A copy of the curriculum map for this term, is attached for your information, along with a class timetable and homework timetable.

On PE days, the children should come to school in their PE kit (but have a spare set of clothes in their school bag including footwear). Swimming takes place on Mondays and all swimming kit must be taken home on Monday evening.

The children have each been given a Homework Diary and, when life returns to normal, they will be responsible for making a note of any homework given and the date it is due in, completing the homework and bringing it into school to hand in at the correct time. Meanwhile, there is a homework timetable inside the front of the diary as a guide. All homework will be set via **Assignments** on **Teams** and a photograph of their work should be attached to the assignment and then 'handed in'. Response and marking of homework will be via **Chat** on **Teams**. If you are struggling to attach their work to the assignment, an attachment on an email will suffice. Thank you. Please encourage your child to complete what they are capable of, and then spend some time reading for 10 to 20 minutes each day, also revising their multiplication tables ready for 100 Club. It is important that the children get into a routine of reading instructions and questions for themselves and have a good attempt at the work that is set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. Please sign your child's homework diary at the end of the week, to confirm that all homework was completed, but use email as a means of communication with us please. We will check email regularly. The homework diaries will provide a valuable link between home and school again in the future.

Please also help your child to be prepared for lessons by providing a named water bottle, which is to be taken home every night to wash and refill.

The Autumn Term will be a different one this year in terms of events but please refer to the Autumn Term 2020 Calendar and website, and be on the lookout for letters informing you of events taking place – some of these will be by Zoom. We are confident that your child will have a happy, productive, and enjoyable term but should you wish to discuss any aspects of their experience at Fosse Bank, please do not hesitate to email us to book an appointment.

Many thanks for your continued support, particularly in these unprecedented times. We look forward to working with you throughout the year.

Yours sincerely,

**Mrs Carole Boyce**  
Year 5 Teacher

**Mrs Jennifer Ferguson-Gow**  
Year 5 Teacher

## K2 Autumn Term 2020 Curriculum Map

<b>Maths</b>	<ul style="list-style-type: none"> <li>- Place value to 5 digit numbers</li> <li>- Written addition and subtraction with 4 digit numbers</li> <li>- Solve word problems</li> <li>- Mental addition and subtraction with 2 digit numbers</li> <li>- Multiply and divide decimal numbers</li> <li>- Read, write and convert time from 12 and 24 hour clocks</li> <li>- Measure length / perimeter</li> <li>- Convert between mm, cm and m</li> <li>- Multiples and factors</li> <li>- Comparing fractions and equivalent fractions</li> <li>- Simplifying fractions</li> <li>- Drawing and measuring angles</li> <li>- Properties of circles</li> </ul>
<b>English</b>	<p>Focus on Legends: King Arthur</p> <ul style="list-style-type: none"> <li>- retrieving information</li> <li>- story openings</li> <li>- letter writing</li> <li>- instruction writing</li> <li>- integrating dialogue in narrative</li> <li>- poetry</li> </ul> <p>Focus on 'The Railway Children':</p> <ul style="list-style-type: none"> <li>- non-chronological reports</li> <li>- persuasive text</li> <li>- story openings and endings</li> <li>- poetry</li> </ul>
<b>Science</b>	Forces
<b>Computing</b>	E-safety/cross-curricular skills/coding
<b>History and Geography</b>	Local town trails/tourism Anglo-Saxons
<b>RE and PSHCE</b>	<p>RE: Why do some people believe God exists? What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</p> <p>PSCHE: New beginnings, getting on and falling out / Living in the Wider World: What is a multi-cultural society?</p>
<b>Art and Design Technology</b>	<p>Art:</p> <p>DT:</p>
<b>French</b>	Pronunciation and reading skills, The classroom, My home and Christmas in France.
<b>Music</b>	Singing and accompanying a range of songs, exploring rounds, singing and playing music in two or more parts, harmony, chords, a variety of musical accompaniments.
<b>PE</b>	<p>Swimming: Water skills and stroke development.</p> <p>Sports skills and fitness: Improving co-ordination, speed and agility.</p> <p>Gym: Developing more advanced skills using apparatus.</p> <p>Games: Netball/Football/Hockey/Tennis/Tag-Rugby – improving skills, knowledge of rules and tactics.</p>

**Websites to enhance learning:**

- [www.bbc.co.uk](http://www.bbc.co.uk)
- [www.bbc.co.uk/schools/ks2bitesize](http://www.bbc.co.uk/schools/ks2bitesize)
- <http://www.primaryhomeworkhelp.co.uk>
- [www.4learning.co.uk](http://www.4learning.co.uk)
- [www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)
- [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)
- [www.nrich.maths.org.uk](http://www.nrich.maths.org.uk)

**For Parents:** [www.parentscentre.gov.uk](http://www.parentscentre.gov.uk)

**Homework Timetable Year 5**

Year 5 children are expected to complete 50 minutes of homework every night, except Wednesday. Parents are encouraged to support their child’s progress at home and sign the homework diary. At present, homework will be set online, through assignments on Teams. Photographs of written work should be **preferably** attached to the assignment and handed in online in assignments or emailed to the correct teacher. Feedback will be given via ‘Chat’ on Teams.

<b>Set by Mrs Boyce Monday</b>	<b>Set by Mrs Boyce Tuesday</b>	<b>Wednesday</b>	<b>Set by Mrs Gow Thursday</b>	<b>Set by Mrs Gow Friday</b>
TfW Maths <b>Email Mrs Gow</b>	Spellings Grammar <b>Email Mrs Gow</b>	No homework	Comprehension Mental Maths <b>Email to Mrs Boyce</b>	Creative writing <b>Email photo to Mrs Boyce</b>