

April 2021

Dear Parents

Year 3 Summer Term 2021 Curriculum

Welcome to the Summer Term at Fosse Bank School!

A copy of the curriculum map for this term is attached for your information.

The children know when their PE and swimming sessions are, and we would appreciate your support in ensuring they have the appropriate, **labelled** clothing in school for their lessons. We are going to continue to come to school in our PE kit on Wednesday and Thursday. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

The children each have a Homework Diary and they are responsible for making a note of any homework given and the date it is due in, completing the homework and bringing it into school to hand in at the correct time. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. Please sign your child's homework diary at the end of the week, to confirm that all homework was completed, and use it as a means of communication with your child's class teacher. The teacher will check these regularly, so the homework diaries also provide a valuable link between home and school.

The Summer Term is always a busy one so please refer to the school website, and be on the lookout for letters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at Fosse Bank, please do not hesitate to pop in and discuss them with us or make an appointment through the School Office.

Many thanks for your continued support particularly due to such a difficult year.

Yours sincerely

Mrs Shiralee Baumhauer
Year 3 Teacher

Miss Alison Cordingley
Headteacher

Year 3 Summer Term 2021 Curriculum Map

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| Maths | <p>NPV- Place value, find numbers between.</p> <p>MAS- Add 3 digit and 1 digit numbers mentally. Solve word problems.</p> <p>WMD- written multiplication and division using grid method.</p> <p>FRP- fractions, ratio and proportion. Order fractions with same denominator.</p> <p>STA- Draw and interpret block graphs and pictograms.</p> <p>MEA- how many grams in a kilogram. Time.</p> <p>GPS – Identify horizontal, vertical, perpendicular, parallel and diagonal lines angles and symmetry.</p> |
| English | <p>The Stone Trolls – Short text exploring new words, prepositions and using a given structure to write our own short story.</p> <p>Text: The Abominables by Eva Ibbotson</p> <p>Setting and character description.</p> <p>Organising paragraphs around a theme.</p> <p>Planning and evaluating writing.</p> <p>Using conjunctions, adverbials, the possessive apostrophe, verb tenses, direct speech.</p> <p>Use of a dictionary to find meaning.</p> <p>Comprehension: inference.</p> |
| Science | <p>Observing microorganisms, old food, antibiotics, what happens to dead matter, good and bad microorganisms, preventing the spread of disease.</p> <p>Rocks and Soils</p> |
| History and Geography | <p>The Egyptians</p> <p>Where and why does the world rumble? Looking at physical processes; including the formation of mountains, volcanoes and avalanches.</p> |
| RE and PSHCE | <p>Why is the Bible important to Christians today?</p> <p>Christianity and today.</p> |
| Art and Design Technology | <p>Bread and Bread making.</p> <p>Egyptian Art</p> <p>Designing Jewellery such as beading.</p> <p>Painting – Using different artists and their techniques – Miro, Kandinsky, Gaudi and Picasso</p> |
| French | <p>The topic of the family - naming members of the family, discussing ages, so revising numbers in French and looking at possessive adjectives (my). Also vocabulary for food and drink at the café.</p> |
| Music | <p>Whole school Music project. Summer production.</p> |
| PE | <p>Swimming: Strokes and badge work.</p> <p>Athletics: Track and field events.</p> <p>Cricket</p> <p>Rounders</p> <p>Tennis</p> |

Websites to enhance learning:

www.bbc.co.uk

www.bbc.co.uk/schools/ks2bitesize

www.4learning.co.uk

www.woodlands-junior.kent.sch.uk

www.kids.nationalgeographic.com

www.nrich.maths.org.uk

For Parents: www.parentscentre.gov.uk