

Mont Blanc Spring Term Curriculum Letter

Dear Parents,

Welcome to the Summer Term at Fosse Bank School! I hope everyone has had a wonderful Easter. Year 4 transitioned back to school life seamlessly last term, and I so look forward to them returning again. Due to Covid 19, we will be remaining in our pod with Year 3, and we will still have our own playtimes and lunch times.

A copy of the curriculum map for this term is attached for your information, along with a class timetable and homework timetable. I have made changes from the spring versions, so please familiarise yourself with the newest editions below. From now on, I will be setting homework over Teams, as it is simpler for the children to return it this way. Please continue to read with your children at home and note this within the Reading Record. Home-reading is rewarded within the classroom through use of stickers and Patramus points. Please can you remind you children that they should be copying their spelling, from Teams, into their yellow spelling book every Monday. This has not been consistently done by all and therefore, I have not been able to write their scores on the correct page for you to see. Children must complete all set homework to the best of their ability. If your child struggles, they can leave a star next to the question and I can support them further at school. Please let me know, through their Homework Diary, if there are gaps within the homework and why.

Children are asked to use the following code at the end of written homework: NH for no help needed, LH for little help needed and LOH for lots of help needed.

Uncompleted work without reason or unsatisfactory efforts will lead to your child completing homework at playtime.

On PE days, the children should continue to come to school in their PE kit. Swimming will still take place on Mondays and all swimming kit must be taken home on a Monday evening. Please help us to encourage your child to take responsibility for their kit and the belongings of others.

At the end of last term, Year 4 completed yet another Treat Trail. They therefore have two treat days pending. I will be sure to contact you with more detail when the theme and date have been decided. I am confident that your child will continue to have a happy, productive, and happy experience at Fosse Bank. If you have any queries please do not hesitate to email me to book an appointment.

Yours sincerely,

Miss Bethan Williamson
Year 4 Teacher

Miss Alison Cordingley
Headmistress

Year 4 Autumn Term 2020 Curriculum Map

Maths	<p><u>Week 1:</u> Place value and negative numbers.</p> <p><u>Week 2:</u> Decimals, percentage and fractions.</p> <p><u>Week 3:</u> Mental multiplication and division.</p> <p><u>Week 4:</u> Properties of shape and measurement.</p> <p><u>Week 5:</u> Decimals, problem solving and algebra.</p>
Literacy	We will be studying <i>The Boy, the Mole, the Fox and the Horse</i> . We will be focusing heavily on comprehension skills and adopting new strategies. We will be looking at inferential questions and how to answer them.
Science	This term we will be finishing off our previous topic, in which we were studying electricity. We will then be going onto a new topic of 'Living Things'.
ICT	We will be developing our digital literacy through increasing our touch-typing ability. We will be using Word and Publisher to edit, improve and publish work.
History and Geography	We will be rotating termly between history and geography, in order to gain a deeper understanding and expand our knowledge further. In History, we will be looking at the daily life, customs, beliefs and battles of The Viking and Anglo-Saxons. In Geography, we are continuing to explore our topic of 'Weather and Climate'.
RE and PSHCE	For RE, we will be studying Buddhism and understanding what it may be like to be a practicing Buddhist in Britain today. In PSHE, we will be looking at the importance and role of money.
Art and Design Technology	We will be using a cross-curricula approach by seeking influence from our new text, <i>The Boy, the Mole, the Fox and the Horse</i> . We will be focusing on our drawing ability, including shading and sketching.
French	We will be finishing off our topic of 'The Tudors'. We will then begin to learn about French clothes and how to describe them. We will also be using our learnt knowledge to put together a fashion show.
Music	This term we will be exploring melody and harmony, composing and performing simple melodies and songs independently, creating accompaniments for tunes using the pentatonic scale and learning about drones and ostinato accompaniments.
PE	In swimming, we will be looking at different strokes and badge work. In PE, we are focusing on our knowledge of field events and team games, including cricket and rounders.

Websites to enhance learning:

www.bbc.co.uk

www.bbc.co.uk/schools/ks2bitesize

www.4learning.co.uk

www.kids.nationalgeographic.com

www.nrich.maths.org.uk

For Parents: www.parentscentre.gov.uk

Year 4	Monday	Tuesday	Wednesday	Thursday	Friday
	+MM until 10:30	+MM	+MM	+MM	/
Registration	8:50				
Start work	Maths	Music 9:00	Core skills	Core skills	Maths
	VR 9:55	SPAG 9:40	Maths 9:30	Maths 9:40	RS 9:50
Break 10:30-10:55					
	English	English	Handwriting PE 11:20	English	English
Lunch Break 12:00-1:00 Lunch 12:35					
1:00	Change for swim. Swim 1:10-1:40 change back	Maths	English	Science	Celebration assembly
1:20				Games AR + JT 1:40-3:30	PSHE
	Humanities 1:50	Forest School 1:40-3:30 terms 2,4,6/alt Coding and STEM terms 1,3,5	French 3:00 - 3:40	Science 2:00	Art 2-3:30
	SPAG 3:00				
	Get ready for home 3:40			Story and get ready for home 3:30	Story and get ready for home 3:30
Home 3:45					

Day	Subject	How	Due In	Marking
Monday	Spellings	Children to copy their spellings from Teams into their yellow spelling books.	Weekly test every Monday.	Teacher marked and scores copied into yellow books for you to see.
Tuesday	Mental Maths	Directly into book.	Thursday	Teacher marked for the following week.
Wednesday	Maths	Task to be completed on Teams.	Monday	Teacher marked on Teams.
Thursday	English	Task to be completed on Teams/	Monday	Teacher marked on Teams.
Friday	NO HOMEWORK			