

1st September 2021

K2 Autumn Term Curriculum Letter

Dear Parents

Welcome to the Autumn Term at Fosse Bank School!

We are looking forward to an exciting term and have attached a copy of the curriculum map, class timetable and homework timetable for your information. Mrs Rose will be with the class on Monday and Tuesday, with Mrs Gow taking over on Wednesday, Thursday and Friday. We ask that all emails are sent to both of us regardless of the day.

The children have each been given a Homework Diary and they are responsible for making a note of any homework given and the date it is due in, completing the homework and bringing it into school to hand in at the correct time. Homework will be set on Monday, Tuesday, Wednesday and Thursday. Monday to Wednesday's activities are due in by the following Monday and spellings set on a Thursday will be tested the following Thursday. Please note that a code at the end of each homework task is useful: **NH** - no help, **LH** – little help, **LOH** - lots of help.

Please help us by returning homework on time. Do encourage your child to feedback to us, in person, if they find their homework difficult to complete independently, or they can put a short note at the bottom of their work. If they need some pointers or support in their understanding from us, it would be useful if this was done before the weekend so that they still have time to implement the feedback before handing it in on Monday. Please record reading in this book too. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set.

As we did last term, we will continue with one-way systems inside the school and we will be in a pod with Year 4 and Year 6. On PE days, the children should come to school in their uniform and bring their PE in with them in order to change at school. Please ensure they have a complete PE kit with them and everything is clearly named. Swimming takes place on Mondays and all swimming kit must be taken home on Monday evening. Please also help your child to be prepared for lessons and provide a named water bottle, which is to be taken home every night to wash and refill.

We are confident that your child will have a happy, productive, and enjoyable term. Should you wish to discuss any aspects of their experience at Fosse Bank, please do not hesitate to email us to book an appointment.

Many thanks for your continued support.

Yours sincerely

Mrs Jennifer Ferguson-Gow

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Mrs Amy Rose

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Reading for Writing

Reading a wide range of fiction and non-fiction will help you with your writing so try to choose different types of books to read.

Talk about your book with an adult at home and be prepared to share what you are reading in class. In your Magpie books, make notes of words or phrases that you can use in your own writing.

Here are some prompts to help you. You can choose any of them to talk about.

Can you recommend the book you are reading to the class? What are the reasons you are you would recommend it? Is it the language the author has used? Is there a particular paragraph that conveys this? Perhaps you can read it out to the class and tell us why it made an impression on you.

If you are not enjoying the book, can you tell us why? Can you compare it to a book or author you did enjoy?

Is there something in the book that doesn't make sense to you? Can you read it to an adult and ask what they think? If not, you can share it with the class and we can discuss it together.

What is the author trying to tell you? Do you think there is a motive (reason) for language used, or perhaps the structure? What evidence can you pick out from the book to justify this?

Has the author used figurative language? Can you share those examples? Are there any you can use in your own writing?

Has the author created a particular character that appeals to you? What does the author use to describe the character? What can you infer from the character's feelings, thoughts, actions or words?

Does the author succeed in painting a picture in your mind? What words or phrases used help you to imagine the scene or setting? Are there any you can use in your writing?

Can you separate fact from fiction? How do you know?

Is there something the author wants you to think or feel? How are they succeeding in doing so?

Do you agree with the author? Why or why not?

Do you like the way the author has ended the story? Can you think of an alternate ending?

Homework Timetable Year 5 2021-2022

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|---|--------------------|
| <p>Mental Maths Book</p> <p>To be handed in on Monday.</p> | <p>Maths</p> <p>To be handed in on Monday.</p> | <p>Comprehension</p> <p>One comprehension each week to be handed in on Monday.</p> | <p>Spelling</p> <p>Spellings will be set on a Thursday. Please work on them throughout the week for a spelling test the following Thursday.</p> | <p>No homework</p> |

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| Maths | <ul style="list-style-type: none"> • Place value to 5 digit numbers • Written addition and subtraction with 4 digit numbers • Solve word problems • Mental addition and subtraction with 2 digit numbers • Multiply and divide decimal numbers • Read, write and convert time from 12 and 24 hour clocks • Measure length / perimeter • Convert between mm, cm and m • Multiples and factors |
| English | <p>Focus on Legends: King Arthur</p> <ul style="list-style-type: none"> • retrieving information • story openings • letter writing • instruction writing • integrating dialogue in narrative • poetry |
| Science | Forces |

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| Computing | E-safety Tynker (programming) |
| History | Anglo Saxons |
| Geography | Local Tourism World Place Knowledge |
| RE | Why do some people believe God exists? What would Jesus do? Can we live by the values of Jesus in the twenty first century? |
| PSHCE | New beginnings, getting on and falling out Living in the Wider World: What is a multi-cultural society? |
| Art | Clay; slab pots |
| Design Technology | Structures; Anglo Saxon Shelters |
| French | Travel and countries; Places in town; Numbers up to 100; Christmas activities |
| Music | Singing and accompanying a range of songs, exploring rounds, singing and playing music in two or more parts, harmony, chords, a variety of musical accompaniments |
| PE | Competitive Games; Hockey, Football, Netball Flexibility, strength, technique, control & balance; Sports Hall Athletics |

Year 5 Termly Overview