

January 2022

Dear Parents

Year 4 Spring Term Curriculum Letter

Welcome to the Spring Term at Fosse Bank School! I hope that you had an enjoyable Christmas and wish you all a very happy and healthy new year!

A copy of the curriculum map for this term is attached for your information. The children have also been told when their PE and swimming sessions will take place. Swimming takes place on Mondays and all swimming kit must be taken home on Monday evening. It is school policy that the children take home their PE kits every Friday for washing and return them to school for their lessons the following week. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others. We would also appreciate your support in ensuring they have the appropriate, **labelled** clothing in school for their lessons.

I have provided each child with a new copy of the homework timetable for your information. Please do let me know if you have any questions or concerns. It is really important that the children continue to read at home daily and work on learning their times tables and spellings each week.

The Spring Term is a busy one so please refer to the Spring Term Calendar and be on the lookout for letters, parent mail and other information on the website. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at Fosse Bank, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Mr Jon Tipler
Year 4 Teacher

Miss Alison Cordingley
Head Teacher

Year 4 Spring Term 2022 Curriculum Map

Maths	<p>Place 4-digit numbers on landmarked lines; 0–10 000 and 1000–2000; round 4-digit numbers to the nearest 10, 100 and 1000; mentally add and subtract to/from 4-digit and 3-digit numbers using place-value; count on and back in multiples of 10, 100 and 1000; count on in multiples of 25 and 50; add and subtract multiples of 10 and 100 to/from 4-digit numbers</p> <p>Use expanded written subtraction and compact written subtraction to subtract pairs of 3-digit numbers (one ‘exchange’); use expanded column subtraction and compact column subtraction to subtract pairs of 3-digit and 2-digit numbers from 3-digit numbers (one ‘carry’); learn the 7× table and ‘tricky’ facts; use the vertical algorithm to multiply 3-digit numbers by 1-digit numbers; solve simple money problems with decimals to two decimal places.</p> <p>Use mental multiplication and division strategies; find non-unit fractions of 2-digit and 3-digit numbers; find equivalent fractions and use them to simplify fractions (halves, thirds, quarters).</p> <p>Recognise and compare acute, right and obtuse angles; draw lines of a given length; identify perpendicular and parallel lines; recognise and draw line symmetry in shapes; sort 2D shapes according to their properties; draw shapes with given properties and explain reasoning; draw the other half of symmetrical shapes.</p> <p>Understand how to divide 2-digit and 3-digit numbers by 1-digit numbers using place value and mental strategies; divide numbers by 1-digit numbers to give answers between 10 and 25, with remainders; identify factor pairs and use these to solve multiplications and divisions with larger numbers; use Frog to find complements to multiples of 1000; use Frog to find change from £10, £20 and £50.</p>
Literacy	<p>Writing skills; Writing fables, non-fiction writing, creating detailed descriptions, writing myths, poetry.</p> <p>Book study of How to Train your Dragon</p> <p>Grammar and punctuation skills; Speech punctuation, apostrophe for possession, fronted adverbials.</p>
Science	<p>Sound</p> <p>Identify how sounds are made, associating some of them with something vibrating.</p> <p>Recognise that vibrations from sounds travel through a medium to the ear.</p> <p>Find patterns between the pitch of a sound and features of the object that produced it.</p>

	<p>Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases. Electricity Building circuits.</p>
History and Geography	<p>Ancient Greece and Introducing the Romans. Weather and climate around the world and Our Local Area</p>
RE and PSHC	<p>The importance of journeys.</p>
French	<p>Describing your family, Using possessive adjectives, Hobbies, Likes and dislikes, Rooms in the house. Furniture, Prepositions, Story of the 3 Bears.</p>
Music	<p>Y4 are going to be delving into how music can be descriptive. They will find out how music can represent animals and their habitats. They will be listening to extracts of The Firebird by Stravinsky and Carnival of the Animals by Saint-Saens and creating their own animal music!</p>
PE	<p>Swimming, Movement Patterns (Dance), Sportshall Athletics, Netball, Touch Rugby</p>
Art/DT	<p>Art – Creating mosaics based on our Roman History topic.</p>